DANVILLE PUBLIC SCHOOLS

**Office of Exceptional Children**

Speech and Language Department

**CLASSROOM BASED ASSESSMENT FOR SPEECH/LANGUAGE**

**Eligibility/IEP Review**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name | |  | | | | | | | Date |  |
| Date of Birth |  | | |  | Grade |  | School |  | | |
| Reporting Teacher | | |  | | | | | | | |

**CHECK ALL THAT APPLY:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | uses speech that calls attention to itself |  | uses speech sounds correctly |
|  | mispronounces words frequently |  | participates in oral activities |
|  | is difficult to understand |  | speaks in complete sentences |
|  | exhibits as inappropriate attention span |  | can retell a story in logical order |
|  | exhibits difficulty understanding spoken language |  | uses appropriate volume |
|  | has difficulty following oral directions |  | speaks smoothly |
|  | exhibits frustration in speaking situations |  | exhibits stuttering behaviors |
|  | has difficulty with verbal expression |  | speaks with a hoarse vocal quality |
|  | has difficulty with vocabulary |  | has difficulty with conversational skills |
|  | has difficulty with grammar |  | appears to have difficulty hearing |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Academic strengths: | | | |
|  | | | |
| 2. Grades from the 1st 2nd 3rd 4th reporting periods (circle grading period and enter grades): | | | |
| Reading       Language Arts       Math       Science       Social Studies | | | |
| 3. Pertinent/current testing information: | | | |
| PALS (K/1st/2nd) |  | | |
| SOLs (3rd/4th/5th) | |  | |
| Benchmarks (3rd/4th/5th) | | |  |
| Otis Lennon (2nd) | |  | |
|  | |  | |
| 1. Does this student’s oral speech and language development significantly interfere with his/her academic achievement? Please explain. | | | |
|  | | | |
| 5. How does this student’s oral speech and/or language development compare with that of the typically developing peers of the same age? | | | |
|  | | | |
| 6. Other concerns or comments. | | | |
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