

Curriculum

Students who participate in the TD program are **not** identified as Academically Gifted. This program is an additional opportunity for schools to promote social and academic growth in those students who are excelling beyond their peers. Pre-K through second grade students are selected by their teachers to participate in the program quarterly.

Students in third-fifth grades are invited based on the universal screener administered during their second grade year. The assigned Academically Gifted Resource Specialist provides these students with unique and challenging educational experiences in order to develop critical-thinking skills. Through these weekly lessons, students are challenged to

analyze information, draw inferences, generate ideas, make connections and solve problems, all while thinking critically.

The purpose of the TD program is to:

- Support mastery of core areas of learning;
- Develop a deeper understanding of concepts, themes and topics presented daily; and
- Increase independent learning skills.

The program focus of the Five C's:

- Critical-Thinking
- Communication
- Collaboration
- Community
- Creativity

Danville Public Schools

Academically Gifted Services

Talent and Development



Vision

Every child, every day, every classroom: Respectful, responsible and ready to learn

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