

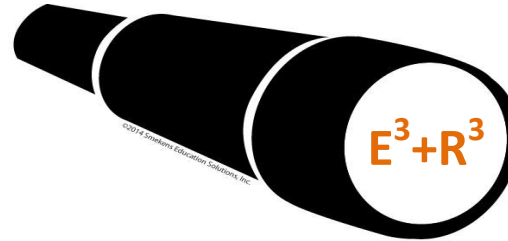
# What is the Talent Development Program?

---

The Talent Development (TD) programs support the academically enriched learning environment by providing additional rigorous opportunities for learners to further their academic potential. TD is available to select students in Pre-K through second grade and by invitation only in third through fifth grade. Each quarter, learners in Pre-K through second grade are selected by their teachers to receive weekly enrichment lessons. The Academically Gifted Resource Specialist provides these students with unique and challenging educational experiences in order to develop critical-thinking skills. Through these weekly lessons, students are challenged to analyze information, draw inferences, generate ideas, make connections and solve problems, all while



YOUNG, GIFTED & TALENTED



## Academically Gifted Resource Specialists

Barbara Chauvigne

- Gibson Elementary
- Grove Park Preschool
- Schoolfield Elementary
- Woodberry Elementary

Betsy Messer

- Forest Hills Elementary
- Johnson Elementary
- Northside Preschool
- Park Avenue Elementary

**Coordinator of Academically Gifted Services**  
Natashalyn Snipes

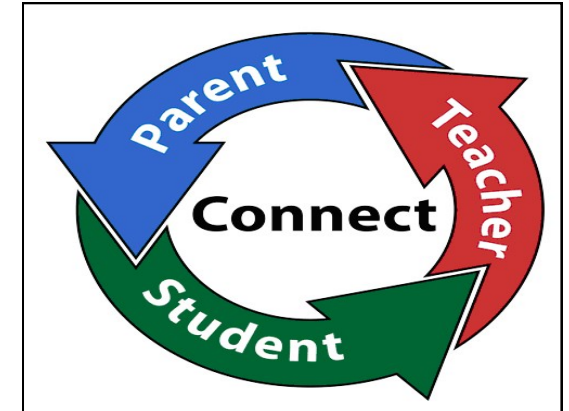
If you have questions, please contact your child's school directly.

# Danville Public Schools

---

Academically Gifted Services

## Parent Information



## Vision

Every child, every day, every classroom: Respectful, responsible and ready to learn.

School Board Office  
341 Main Street, Suite 100  
Danville, VA 24543

---

Phone: 434.799.6400  
Fax: 434.799.6467

# Gifted Services

Danville Public Schools defines academically gifted students as students who demonstrate a high degree of intellectual skills and/or excel in specific academic areas beyond those of their peers. Eligibility requires cognitive scores in the superior range, academic achievement at least one year above grade level and strong task completion skills.

Academically or intellectually gifted students show potential for performing at high levels of accomplishment when compared to others of their age, experience, or environment. These students who exhibit high performance capability in intellectual and academic areas may require differentiated educational services beyond those typically provided by the general education program.



## Gifted Referral

Starting in third grade, referrals can be received by any person who has knowledge of the student or a self-referral. Referrals are typically received in the form of a letter. A referral form can be obtained at the student's school or School Board Office. Once a referral is received, the gifted identification process is initiated and parental permission is obtained. Students will participate in ability and/or achievement testing, academic records will be reviewed, a writing sample will be obtained, biographical information will be collected and teachers will be asked to complete a gifted rating profile. All information will be reviewed based on a specified criteria as determined by the Local Gifted Plan.

## Eligibility

The Gifted Identification and Placement Committee is a five person ad hoc committee that examines data and criteria outlined in the Local Gifted Plan. The Committee determines, based on the required information collected, if there is evidence of exceptional performance and if student's academic needs cannot be met through the general education curriculum. No single instruments, score or Criterion is used mutually exclusive. Committee decisions are made by consensus. Parents will be notified in writing of the Committee's decision and their right to appeal.

## Referral Form

Student name: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ DOB: \_\_\_\_\_

*Academically gifted students are defined by DPS standards as those students of high potential or ability whose learning characteristics and education needs require qualitatively differentiated educational experiences and/or services. The gifted student will possess or have the strong potential for above average creativity, academic ability, and motivation.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Person Making Referral: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Contact Number: \_\_\_\_\_

